

https://www.universe-of-learning.org https://www.soinc.org/astronomy-c



http://chandra.harvard.edu/index.html http://chandra.si.edu/edu/olympiad.html

1. <u>DESCRIPTION</u>: Teams will demonstrate an understanding of Stellar Evolution & Variability

A TEAM OF UP TO: 2 APPROXIMATE TIME: 50 minutes

2. EVENT PARAMETERS:

a. Each team may bring one of the following options containing information in any form and from any source:

i. a computer/tablet and a three-ring binder; or,

ii. two computers/tablets, of any kind; or,

iii. two three-ring binders.

b. If three ring binders are used they may be of any size and the information contained should be attached using the available rings. The information or pages may be removed during the event. Sheet protectors and laminated sheets are allowed.

c. Each team may bring two calculators of any type (stand alone or computer app). If the participants are using a computer/tablet they may use the calculator app or other program on their device in place of a stand-alone calculator.

d. Participants using computers/tablets as a resource should have all information stored so that it is available to them offline. However, teams may be asked to access a dedicated NASA image analysis website to answer some JS9 questions. If so, supervisors will provide an alternative (e.g., proctor-supplied computer or screen shots) for teams that did not bring a laptop/tablet.

3. <u>THE COMPETITION</u>: Using information which may include Hertzsprung-Russell diagrams, spectra, light curves, motions, cosmological distance equations and relationships, stellar magnitudes and classification, multi-wavelength images (gamma-ray, X-ray, UV, optical, IR, radio), charts, graphs and JS9 imaging analysis software, teams will complete activities and answer questions related to:

a. Stellar evolution including stellar classification, spectral features and chemical composition, luminosity, blackbody radiation, color index and H-R diagram transitions, white dwarfs, planetary nebulas, neutron stars, pulsars, red giants, Mira variables, semiregular variables, RR Lyrae variables, globular clusters, Population I & II stars, Wolf-Rayet stars, Classical & Type II Cepheid variables, luminous blue variables, dwarf novas, symbiotic variables, X-ray binaries, Type II & Type Ia, Ib & Ic supernovas, kilonovas, gravitational waves.

b. Use orbital mechanics, Kepler's laws, rotation and circular motion to answer questions relating to the orbital motions of binary and multiple star systems; use parallax, spectroscopic parallax, period-luminosity relations, and the distance modulus to calculate distances, use the radiation laws to answer questions relating to stellar structure and evolution.

c. Identify and answer questions relating to the content areas outlined above for the following objects: AG Carinae, GW170817, PSR J2030+4415, R Hydrae, R Aquarii, NGC 7027, RS Puppis, NaSt1, E0102-72.3, HD 184738 (Campbell's Hydrogen Star), W Virginis, G344.7-0.1, SS Cygni, E0102-72.3, 47 Tucanae, X9, and SN 2008D

Deep Sky Objects

Intrinsic variable Pulsating

- RS Puppis
- W Virginis
- R Hydrae
- R Aquarii

Eruptive

- AG Carine
- NaSt1
- HD 184738 (Campbell's Hydrogen Star)

Cataclysmic

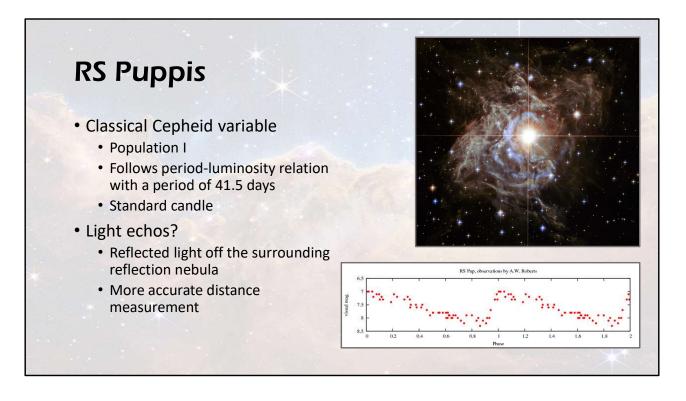
- G344.7-0.1
- SN 2008D
- E0102-72.3
- SS Cygni

Extrinsic variable

- PSR J2030+4415
- X9

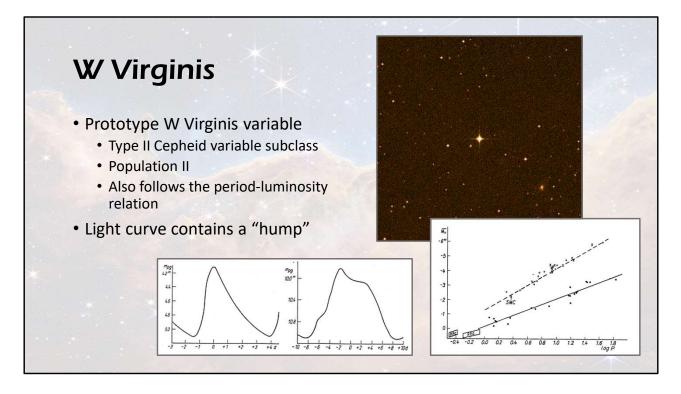
Miscellaneous

- 47 Tucanae
- NGC 7027
- GW 170817



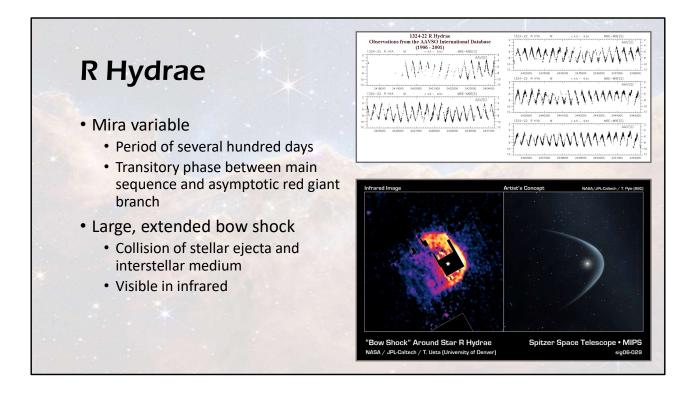
Introductory https://www.aavso.org/vsots_rspup https://hubblesite.org/contents/media/images/2013/51/3263-Image.html

Advanced https://arxiv.org/abs/0802.1501 https://arxiv.org/abs/0811.2943 https://arxiv.org/abs/1408.1697



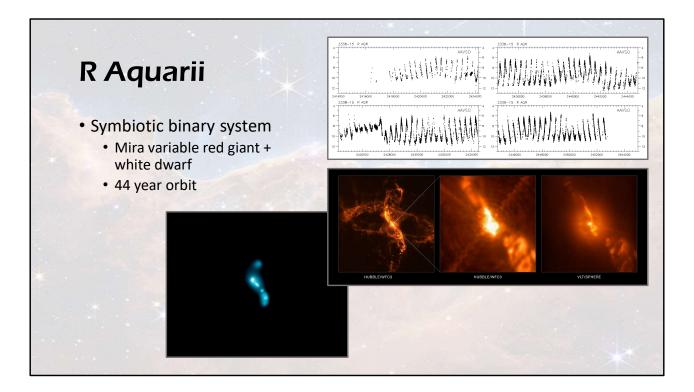
Introductory https://www.aavso.org/vsots_wvir

Advanced https://arxiv.org/abs/0709.0401 https://iopscience.iop.org/article/10.1086/341698



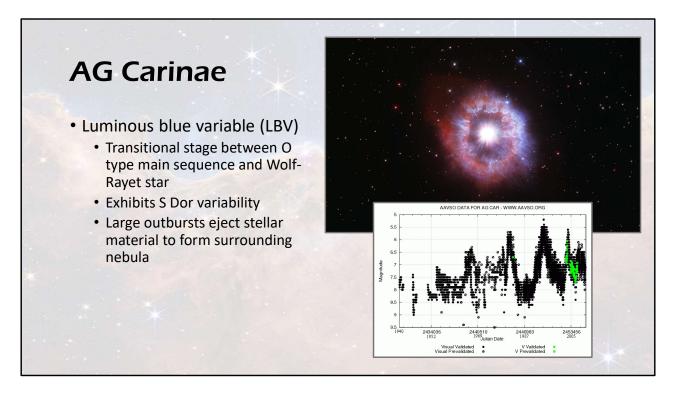
Introductory https://www.aavso.org/vsots_rhya https://www.spitzer.caltech.edu/image/sig06-029-red-giant-plunging-through-space

Advanced https://arxiv.org/abs/astro-ph/0203328 https://arxiv.org/abs/astro-ph/0607303



Introductory https://www.aavso.org/vsots_raqr https://chandra.harvard.edu/photo/2017/raqr/ https://apod.nasa.gov/apod/ap960104.html https://www.eso.org/public/news/eso1840/

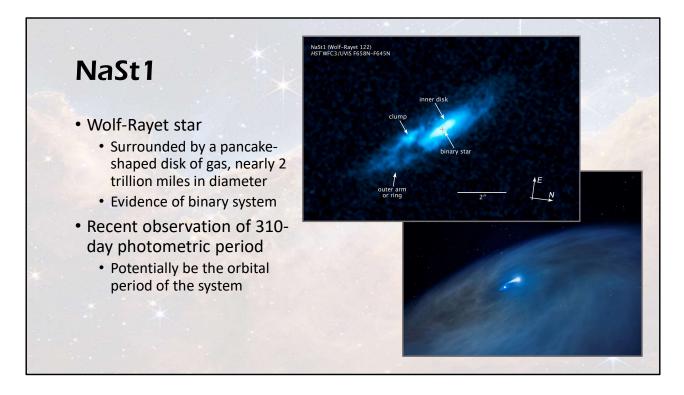
Advanced https://arxiv.org/abs/1703.05624



Introductory

https://hubblesite.org/contents/news-releases/2021/news-2021-017 https://esahubble.org/images/potw1439a/

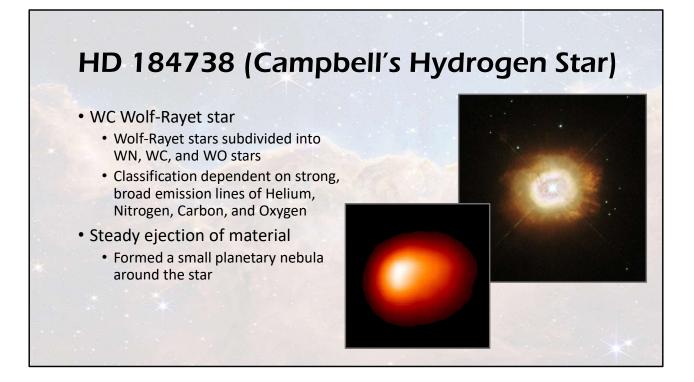
Advanced https://arxiv.org/abs/0904.2363 https://arxiv.org/abs/2009.03144 https://arxiv.org/abs/astro-ph/0512372



Introductory

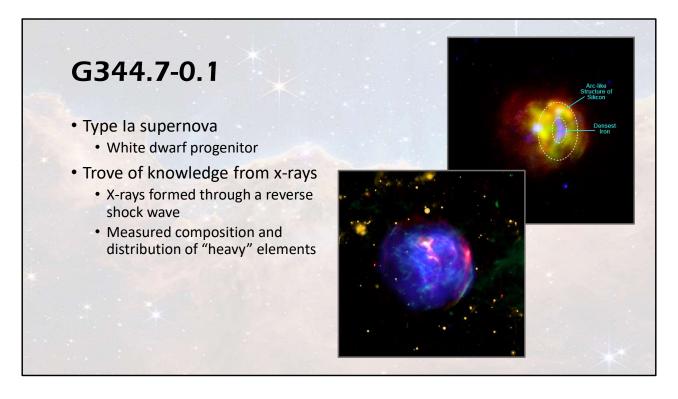
https://www.nasa.gov/feature/hubble-observes-one-of-a-kind-star-nicknamed-nasty https://esahubble.org/images/opo1521c/

Advanced https://arxiv.org/abs/1502.01794 https://arxiv.org/abs/2103.08771



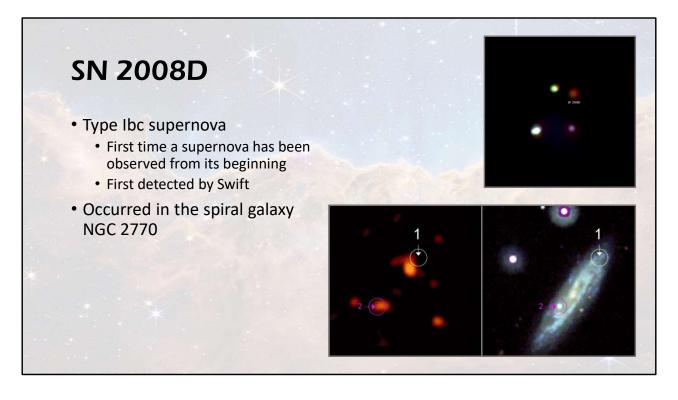
Introductory https://esahubble.org/images/potw1337a/ https://chandra.harvard.edu/photo/2000/pne/ https://observatory.astro.utah.edu/about.html

Advanced https://iopscience.iop.org/article/10.1086/317335 https://www.annualreviews.org/doi/abs/10.1146/annurev.astro.45.051806.110615



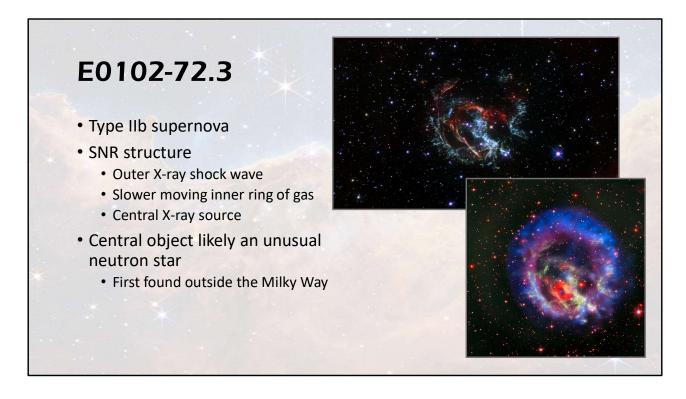
Introductory https://chandra.harvard.edu/photo/2021/g344/

Advanced https://arxiv.org/abs/2005.09664 https://www.aanda.org/articles/aa/abs/2011/07/aa16768-11/aa16768-11.html



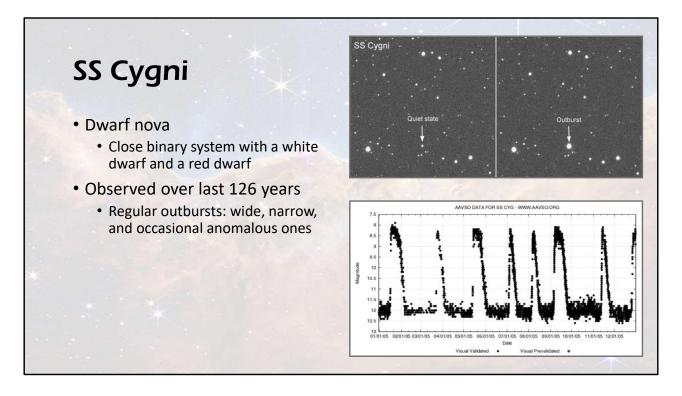
Introductory https://chandra.harvard.edu/photo/2008/sn2008d/index.html https://www.nasa.gov/centers/goddard/news/topstory/2008/swift_supernova.html

Advanced https://arxiv.org/abs/0802.1712



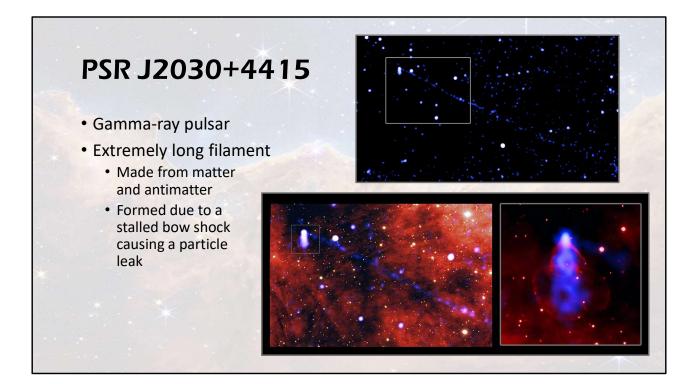
Introductory https://chandra.harvard.edu/photo/2018/e0102/ https://esahubble.org/news/heic2102/ https://www.spitzer.caltech.edu/image/sig06-016-dusty-death-of-a-massive-star

Advanced https://arxiv.org/abs/1803.01006 https://arxiv.org/abs/2101.05288



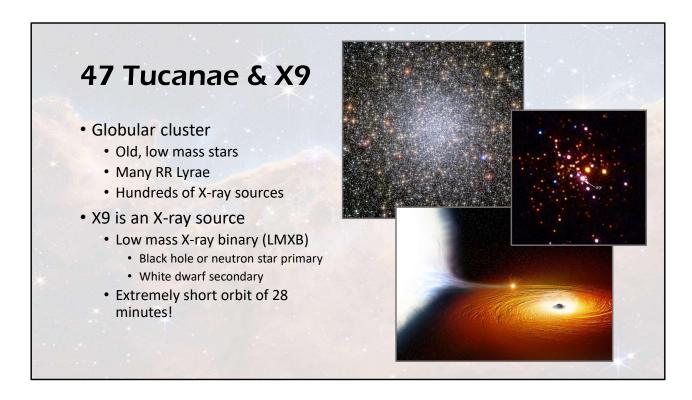
Introductory https://www.aavso.org/vsots_sscyg https://skyandtelescope.org/astronomy-news/observing-news/meet-variable-friendss-cygni-09102014/

Advanced https://iopscience.iop.org/article/10.1086/133689



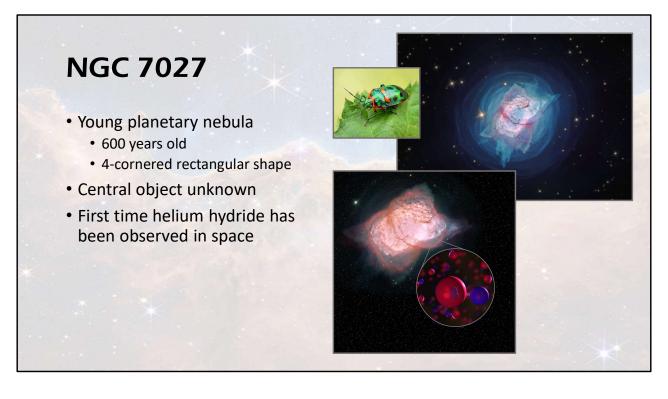
Introductory https://chandra.harvard.edu/photo/2022/j2030/

Advanced https://arxiv.org/abs/2202.03506 https://arxiv.org/abs/2005.13572



Introductory https://chandra.harvard.edu/photo/2017/47tuc/ https://www.space.com/3051-mass-migration-stars-move-crowd.html

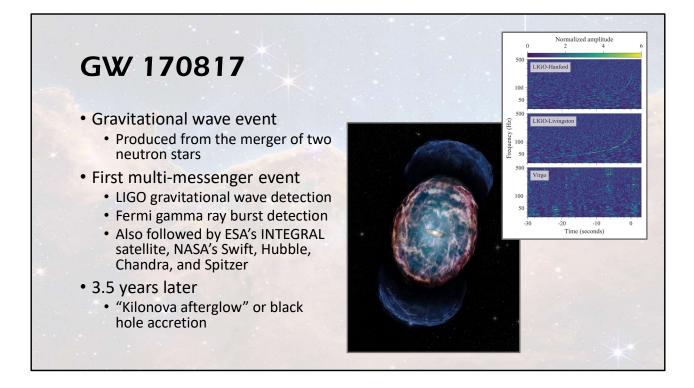
Advanced https://arxiv.org/abs/1702.02167 https://arxiv.org/abs/astro-ph/0607597



Introductory

https://apod.nasa.gov/apod/ap180109.html https://www.nasa.gov/feature/the-universe-s-first-type-of-molecule-is-found-at-last https://hubblesite.org/contents/news-releases/2020/news-2020-31

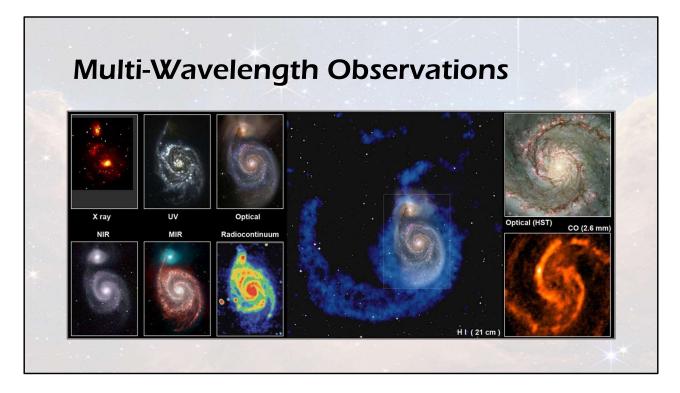
Advanced https://arxiv.org/abs/1904.09581 https://www.mdpi.com/2075-4434/8/2/49 https://arxiv.org/abs/astro-ph/0102468



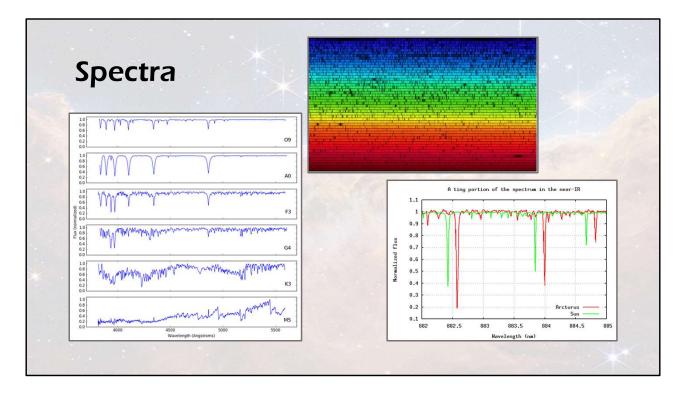
Introductory

https://www.youtube.com/watch?v=txpIT0PW02E https://chandra.harvard.edu/photo/2022/gw170817/ https://www.ligo.caltech.edu/page/press-release-gw170817 https://www.science.org/content/article/merging-neutron-stars-generategravitational-waves-and-celestial-light-show

Advanced https://arxiv.org/abs/2104.02070 https://iopscience.iop.org/article/10.3847/2041-8213/aa920c



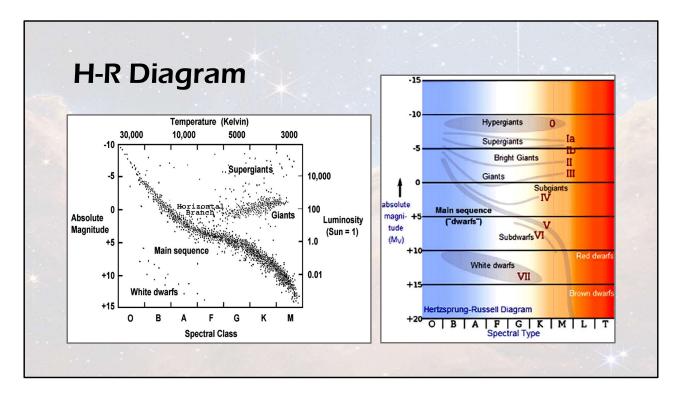
Multi-Wavelength Observations http://www.atnf.csiro.au/people/lop009/multiwave.html



Spectra

http://spiff.rit.edu/classes/phys230/lectures/spec_interp/spec_interp.html http://star-www.st-and.ac.uk/~spd3/Teaching/PHYS1002/phys1002_lecture4.pdf http://www.atnf.csiro.au/outreach/education/senior/astrophysics/spectra_astro_typ es.html

http://spiff.rit.edu/classes/phys301/lectures/doppler/doppler.html

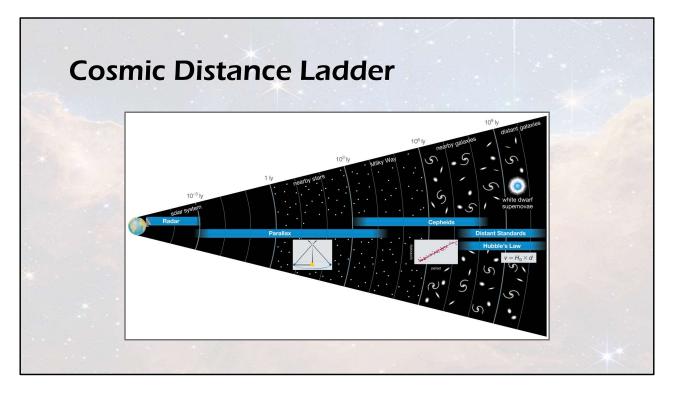


H-R Diagram

https://chandra.harvard.edu/edu/formal/variable_stars/bg_info.html https://astronomy.swin.edu.au/cosmos/h/hertzsprung-russell+diagram https://en.wikipedia.org/wiki/Hertzsprung%E2%80%93Russell_diagram

Stellar Evolution

https://chandra.harvard.edu/edu/formal/stellar_ev/story/

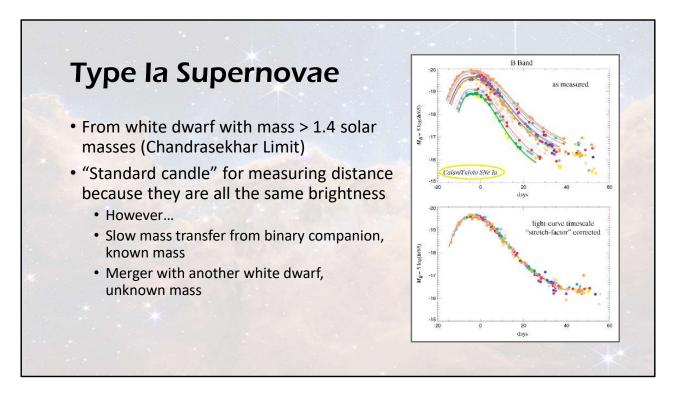


Cosmic Distance Ladder

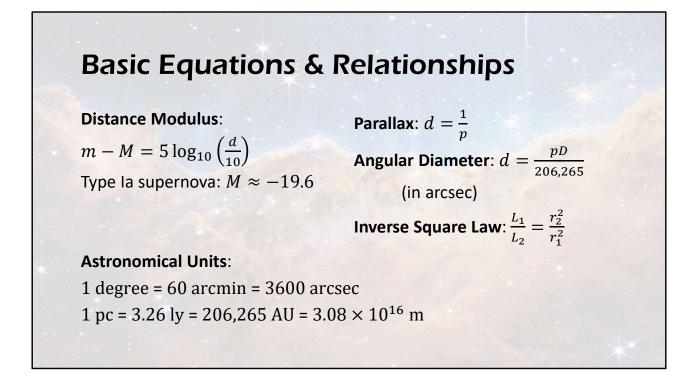
Bennett, J. O., Donahue, M. O., Schneider, N., & Voit, M. (2017). *The essential cosmic perspective* (8th ed.). Pearson.

https://www.uwa.edu.au/science/-/media/Faculties/Science/Docs/Explanation-of-the-cosmic-distance-ladder.pdf

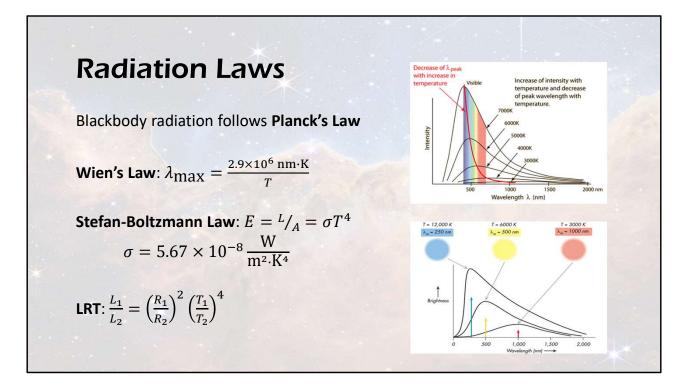
http://spiff.rit.edu/classes/phys443/lectures/parallax/parallax.html http://spiff.rit.edu/classes/phys443/lectures/lmc/lmc.html



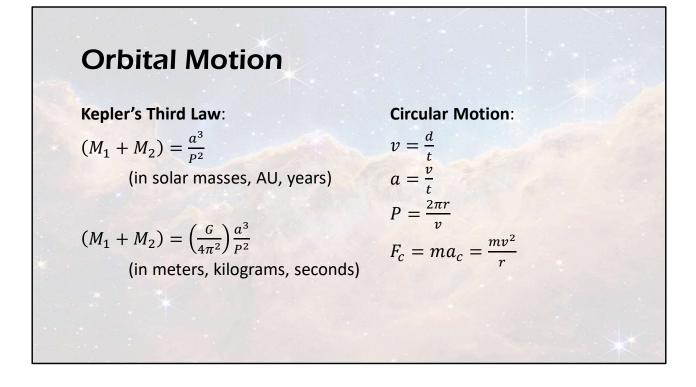
Type Ia Supernovae https://en.wikipedia.org/wiki/Type_Ia_supernova https://hubblesite.org/contents/articles/dark-energy http://astronomy.swin.edu.au/cosmos/T/Type+Ia+Supernova+Progenitors

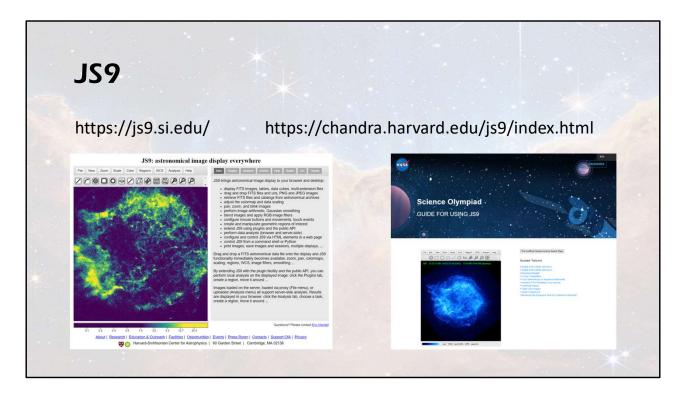


https://astronomy.swin.edu.au/cosmos/d/Distance+Modulus



http://hyperphysics.phy-astr.gsu.edu/hbase/wien.html http://jila.colorado.edu/~ajsh/courses/astr1120_03/text/chapter1/SBLaw.htm





https://js9.si.edu/ https://chandra.harvard.edu/js9/index.html

Resources

National Science Olympiad

Chandra (x-ray) Hubble (visible) Spitzer (infrared) Fermi (gamma-ray) Swift (x-ray/UV) Nat'l Radio Astronomy Observatory Astronomy Picture of the Day http://www.soinc.org

http://chandra.harvard.edu/ http://stsci.edu/hst/ http://www.spitzer.caltech.edu/ https://fermi.gsfc.nasa.gov/ https://swift.gsfc.nasa.gov/ https://public.nrao.edu/ http://apod.nasa.gov/astropix.html

Event Information

National Event Supervisors: Donna L. Young (dlyoung.nso@gmail.com) Tad Komacek (tkomacek@gmail.com)

Rules Clarifications available at soinc.org under Events

Preparation Best Practices

- 1. Read the Event Description for content and allowable resources.
- 2. Use this webinar and its attached PowerPoint for an overview of the content topics and deep sky objects.
- 3. Use the Astronomy Coaches Manual (NSO) as a guide for background information.
- 4. Use the resources listed in the event description for images and content.
- 5. Invitationals.
- 6. Tests from invitationals will be posted on the NSO and Chandra website for teams to use for practice.

Robert's Tips & Tricks

- 1. Read the Wikipedia article on each of the topics listed in the rules.
- 2. Use introductory astronomy college courses or textbooks.
- 3. Get started early on DSO research.
- 4. Keep your DSO notes (and all notes in general) organized.
- 5. About reading scientific papers. Most useful parts: abstract, introduction, figures. Don't worry if you don't understand everything!
- 6. Spend time to really get to know how to use the formulas and what they mean.
- 7. Take lots of practice tests!